

DOCUMENT RESUME

ED 469 579

CE 083 964

AUTHOR Holst, John D.
 TITLE Social Movements, Civil Society, and Radical Adult Education. Critical Studies in Education and Culture Series.
 ISBN ISBN-0-89789-811-7
 PUB DATE 2002-00-00
 NOTE 141p.; Foreword by Peter McLaren.
 AVAILABLE FROM Bergin & Garvey, 88 Post Road West, Westport, CT 06881 (\$52.95). Tel: 800-225-5800 (Toll Free); Fax: 603-431-2214; Web site: <http://www.greenwood.com/> .
 PUB TYPE Books (010) -- Opinion Papers (120)
 EDRS PRICE Document Not Available From EDRS.
 DESCRIPTORS *Adult Education; Adult Educators; Adult Learning; Citizen Participation; Citizenship Education; Civil Liberties; Definitions; Educational Environment; Educational History; *Educational Objectives; *Educational Philosophy; Educational Theories; Educational Trends; Government Role; Hegemony; Learning Theories; Marxism; Nonformal Education; Political Attitudes; Political Power; *Political Socialization; Position Papers; Role of Education; Social Capital; *Social Change; Social Integration; Social Theories; Teacher Role; Theory Practice Relationship; Working Poor
 IDENTIFIERS Europe; Freire (Paulo); Hegel (Georg Wilhelm Friedrich); Locke (John); Marginalized Groups; Marx (Karl); *Radical Education; *Social Movements

ABSTRACT

This book explores the relationship between adult education and social change and argues that it is vital for all adult educators to continuously engage radical theory in their teaching, reassess radical adult education's doubting and abandonment of the Marxist tradition in favor of postmodernism and radical pluralism, and seek to reinject the Marxist tradition into radical education. The following are among the specific topics discussed: (1) the context of contemporary interest in social movements and civil society in radical adult education theory and practice; (2) the sociology and politics of social movements; (3) civil society within and beyond the Marxist tradition (the beliefs of John Locke, Adam Ferguson and the Scottish Enlightenment, Georg Hegel, Karl Marx, Antonio Gramsci, Jean Cohen and Andrew Arato, and John Keane); (4) adult education, social movements, and civil society (the question of whether education can change society; the nature of education in social movements; linking old and new social movements; the politics of social movements, civil society, and adult education); and (5) Gramsci's concept of civil society and its implications for reconceptualization of radical adult education theory and practice (the state and civil society; the political party and organic intellectuals; the limits of spontaneity; hegemony; the importance of alliances). (Contains 304 references.) (MN)